Building Better Ed-Tech Strategies For the Pre-K-5 Crowd

Sponsored by www.waterford.org
Michelle R. Davis
Senior writer, Education Week/Digital Directions

Follow Michelle on Twitter: @EWmdavis
Building Better Ed-Tech Strategies for the Pre-K-5 Crowd

Expert Presenters:

Suzy Brooks, fourth grade teacher, Mullen-Hall School, Falmouth, Mass.

Todd Nesloney, principal, Navasota Intermediate School, Navasota, Texas
An on-demand archive of this webinar will be available at www.edweek.org/go/webinar in less than 24 hrs.
About Me

Grade 4 teacher Dreaming Big
Instructional Technology Specialist

Technically Invisible & @SimplySuzy
Shift Happens

- From 3rd Grade to 4th Grade
- From Integrated to GenEd
- From 16 to 26
- Technology in higher demand
- Implementing #CCSS and new Teacher Evaluation
Seeking Balance

- Limited time & resources
- Wider range of interests, levels, learning styles
- Variety = Engagement
- Rethinking Teaching & Learning
We. Are. Human.

- Start Small - One subject, one day
- Become familiar with available resources
- Take a class, watch a webinar
- Reach out
- Consult your students
Around The World in 180 Days
iPad Skills Test:
sleep
wake up
open app
home button
close app

iPad Rules

iPaddling License
Name: _______________ Date: _______________

This license is granted after demonstrating responsibility and can be revoked at any time.

Authorized Signature: __________________

License to Drive

You've earned your license to drive classroom tech.

Name:
Class:
License No.
Expires:
Student Signature:

License to Drive

The owner of this card has demonstrated an understanding of the rules and responsibilities for using technology at school.

This license can be revoked at any time if these rules are violated, and must be earned back.
Shared Experiences

- Students observe technology being used in new ways.
- Opportunities to build relationships with others.
- Great way to introduce new technology
- Live modeling of Citizenship
More Summer Fun –
Posted July 31, 2011 By Suzy Brooks

I just returned from a family vacation in the Berkshires where we went hiking, whitewater rafting and did all kinds of other fun things. When we arrived home, I found out about a flash mob scheduled to happen at Mashpee Commons. My sister and I learned the dance in 2 hours, and then performed! Enjoy the pics and the video 😊

My Friend Tippy
Posted April 20, 2014 By Suzy Brooks

A few years ago, we had a tiny little friend who would come visit us every night on our front porch. (NO - this was not the tiny little friend who visited INSIDE our house - that's a different story!!) This was a baby opossum, and he would climb and wiggle his way into my cat's food bowl to eat some of her dry leftover cat food. While I never learned to snap a picture of him (I know, shocker!), hearing the sound of the bowl tipping on the porch would cause us to come running to the windows. "Tippy" (and probably his identical relatives) visited us many times over the years. We were smitten. In fact, every time we witnessed an opossum who had met his untimely death on the side of the road, we hoped against hope it wasn't Our Tippy.

Our 19 year old kitty died about two years ago, and during that time we've had no visits from Tippy or his progeny. No cat bowl = no Tippy, it seems. Sigh. That was, until a few days ago.

Pummelo Geography
Posted October 13, 2014 By Suzy Brooks And has no comments yet...

So, now that I've arrived in 4th grade I'm sorta glad excited to teach geography more in-depth. We'll be traveling around the United States, Canada and Mexico; learning about national parks, major landmarks and the regions.

Truth be told, I don't want to mess this up. I LOVE geography. I used to be a travel agent. I've experienced lines of latitude and longitude and what they mean because I've left my own time zone and climate zone. I had to know every country and state capital and airport code back in the day so I could help folks choose and find their vacation destinations.

Cozumel, 1989
Padlet in the classroom...

Ideas you can stick to!

- Create a wall of student questions before beginning a project
- Send a list of questions to an author, expert, or another class
- Collect photos representing shape, letters, color, angles, numbers, etc.
- Create a vocabulary board for a reading selection
- List facts and opinions about a topic, reading or place of writing

- Write a Thank You wall for someone who helped in your classroom
- Record a Freestyle of ideas when talking as a class
- Use as a space to reflect on an on-going class read-aloud story
- Post locations found on a map of your local town, state, etc.
- Post a video and have students post responses

- Make predictions before reading a story, performing an experiment or solving a problem.
- Post Text-Self, Text-World or Text-Text connections while reading
- Free Choice?
- Post a picture for students to use as a writing prompt
- Post facts learned about a topic during the scope of a unit

- Post directions for a project so students can refer back to it
- Use as a homework alternative to collect responses
- Post a Problem of the Day and have students post answers
- Collect links surrounding a particular curricular topic
- Create Star Student boards where each classmate posts positive messages for a student

- Provide tips for something students have expertise in.
- Give a vocabulary word and have students write sentences
- Reflect at the end of a project and share ideas about what worked/didn't work
- Invite outsiders to provide info, ideas, suggestions, answers, etc.
- Have parents leave comments for the class to encourage Best Effort!!

Created by @SimplySuzy (Technically Invisible)
Plickers!!
If it’s FREE, it’s for ME!!

Apps
Websites
Donations
Model Balance

Seven Sign-Off Saturdays
Posted September 28, 2014 By Suzy Brooks

Back in August, I made a decision that I didn’t think was going to be a big deal. I decided that I would set aside technology every Saturday in exchange for some down-time. Anyone who knows me, knows I live a tethered life. My five (yes, 5!) mobile tethering devices are never far from my grasp, and my weary eyes are the poster children for Visual Fatigue. After years and years (and years) of seemingly non-stop connectivity, I needed an intervention. I was finally committed to unplugging one day per week for my family.
Say Cheese!

Using digital cameras, take pictures of student work, so that it can be digitally shared later on in a slideshow, portfolio, mini-lesson, small group, or in a blog post.

Rainy Day Gardening
Posted September 30, 2014 By Stacy Brooks and has no comments yet...

Today was a great day for Room 303 to head to the Mullen-Hall School Garden for the first time. We had a bunch of lettuce plants to put in the ground, and the softly falling rain was a perfect way to keep them moist. Let's just be thankful that we had already been to the Gym for Picture Day!!

Students worked in small groups with our awesome garden volunteers planting lettuce in our Room 303 raised bed.
BLT (Before Lab Time)

1. XtraMath (2 rounds)
2. Type To Learn (10 min)
3. New Blog Post
Write Now, Tech Later
Independent Explorers
Thank you!

Simply Suzy
Inspiring a great start for every child

Come to our NAEYC session, “Technology in the Early Learning Classroom”
Friday, November 7 at 4:00 PM
www.WaterfordEarlyLearning.org
Technology with Kids!

Todd Nesloney
@TechNinjaTodd
www.toddnesloney.com
About Me
Connect.....
Collaborate.....
Create, not Consume...
Choice.....
A few of my favorites.....
What is the Flipped Classroom?

The Traditional Classroom
Teacher’s Role: Sage on the Stage

The Flipped Classroom
Teacher’s Role: Guide on the Side

Lecture Today
Homework
Reading and questions for tomorrow

Activity Today
Watch lecture online tonight
Google Apps for Education
Project Based Learning...
Keep Parents Informed

Blog
Twitter
Facebook
Instagram
Open House
Remind
Be Brave
Create Don’t Consume
Try New Things
Relinquish Control
Trust
Building Better Ed-Tech Strategies for PreK–5

October 21, 2014

WaterfordEarlyLearning.org
Inspiring a great start for every child

“Waterford is the best program I have ever seen for reaching all of our students.”

—Dr. Barbara Wright, principal, Common Lanes Elementary, Florissent, MO

Proven to impact student growth in PreK-2nd grades.
Thank You!

Come to our presentation at NAEYC on Friday, November 7 at 4:00 PM

WaterfordEarlyLearning.org

info@waterford.org

877-299-7997
An on-demand archive of this webinar will be available at www.edweek.org/go/webinar in less than 24 hrs.
Building Better Ed-Tech Strategies for the Pre-K-5 Crowd

Required Reading from *Education Week*:

**Spotlight on Ed-Tech Strategies for K-12 Leaders**
Teachers and students are already driving change, and it’s up to technology leaders to harness it for improved student learning and assessment. In this Spotlight, learn how ed-tech leaders are balancing the benefits and drawbacks of a “flipped” model of instruction, handling school innovation and social media communications, and ensuring districts are tech-ready for the common core’s online assessments.