BEYOND SCHOOL: Earning Credit for Real-World Experiences
Beyond School: Earning Credit for Real-World Experiences

Expert Presenters:

Alex Molina, deputy director, Providence After School Alliance, R.I.

Patrick Duhon, director of expanded learning, Providence Public Schools/Providence After School Alliance, R.I.
An on-demand archive of this webinar will be available at www.edweek.org/go/webinar in less than 24 hrs.
Expanded Learning Opportunities in Providence

Development:

• ELO in RIDE’s Basic Education Plan
• Adopted by Providence Public Schools, in partnership with PASA
• Initial planning process involved District administration, principal, teachers, students, and community partners
• Expanding to three schools with over 200 students per year

Common elements:

• Learning partnership:
  • Youth
  • Community educator
  • Teacher mentor

• Learning process:
  • High-quality experience
  • Chronicling and reflection -- on-line portfolio
  • Demonstration
ELO Community Partners
<table>
<thead>
<tr>
<th>Competencies (PBGRs and GSEs or Common Core)</th>
<th>Benchmark Activities/Final Product/Final Presentation</th>
<th>Assessments</th>
<th>Steps to Take</th>
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</thead>
<tbody>
<tr>
<td><strong>PBGR #15</strong> Expressive Writing</td>
<td>Weekly written reflections using html to be shared on personal website with teacher, community mentor, and ELO coordinator</td>
<td>Teacher, community mentor, or ELO coordinator reviews reflections and provides written and/or verbal feedback.</td>
<td>Potential Reflection Qs: What did you learn this week? What was challenging this week, and how did you handle the challenge? What form of research has been helpful and what has not been helpful?</td>
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<tr>
<td>- Identify Lessons Learned</td>
<td>Include coding comments next to html in order to describe the purpose of the individual html commands.</td>
<td>Mentor assesses consistent use of comments. Are comments clear and communicate a clear organizational structure?</td>
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<tr>
<td>- Draw connections between lessons learned and your life</td>
<td>End of Session Written Reflection</td>
<td>At the conclusion of ELO, turn in one page reflection to be assessed by ELO Reflection Rubric</td>
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<td>- Demonstrate clear organization</td>
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<td><strong>Technology Standards</strong> Creativity and Innovation</td>
<td>Meet weekly with teacher mentor to study web development.</td>
<td>Verbal feedback from teacher mentor about progress</td>
<td>Weekly online journal reflection</td>
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<tr>
<td>Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology. Student will:</td>
<td>Apply weekly coding lessons to revise and adapt personal websites.</td>
<td>Written/Verbal feedback from community mentor about progress.</td>
<td></td>
</tr>
<tr>
<td>a. apply existing knowledge to generate new ideas, products or processes.</td>
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<tr>
<td>b. create original works as a means of personal or group expression.</td>
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<tr>
<td><strong>Communication and Collaboration</strong></td>
<td>Individual and small group work around content specific tasks.</td>
<td>Community mentor reviews students html transfer process.</td>
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<tr>
<td>Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual</td>
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</table>
Learning Happens Anytime, Anywhere

"I learned how to build a webpage using HTML and CSS. I think ELO's are great to have because they provide you with information and learning experiences that you otherwise wouldn't get in regular school."

—Nick Hanson, JSEC Student

Featured

What is an ELO?

Congratulations to our ELO students, teachers and community providers!

ELO Presentation Prep!

Drupal Web Makers Visit Lullabot 5-09-12

Community Debate Tournament

Android App Design 5-02-12

See All Hub Blog Posts

Most Viewed

Successful event!

by Kayla P.

Views: 100

Week 4-5

by Zariah C.

Views: 20

Yes!!!! D

by Rolando B.

Views: 14

Final day of presentation

by Sopharade S.

Views: 13

Lets make the letter!

by Marina T.

Views: 12

See All Students' Blog Posts

Community Organizations

AS220

EWB

Green
So Far So Good
Written on Fri, 04/27/2012 - 10:38pm

Well 2 weeks ago I thought I couldn’t compare the learning of CSS to any other day but.. that changed. This passed week I learned a whole ton! Things I’ve been desperately dying to figure out, things like new HTML tags, how to use padding and margins to position my content and other cool things like changing font styles, color and way more. It’s getting even more exciting now that I could actually take more control on my website’s appearance. I’m really into all of this web... Read More
Viewed: 117 times

Epic Two Weeks
Written on Fri, 04/06/2012 - 12:14pm

For the past two weeks it’s been crazy, tons of information thrown at me. I love it. We worked with themes and the blocks of our website. We began using Theme editor to change the CSS of our websites but the last session we had I learned to transfer all the changes of my website through filezilla which makes it easier and simple. I’ve learned things like changing the background color of my website, the color of my titles, navigation links and how to embed a video into... Read More
Viewed: 267 times

Drupal Planning
Written on Fri, 03/23/2012 - 9:57pm

On the second day we met Rolando and I started planning out ideas on things like; what we want our website to look like, what information we’re gonna include, what it gonna be about and many other things. We were introduced to some of the tools by Drupal and began learning on some of the basic things such as adding content, headers, footers, main pages and other. It’s fascinating I can’t wait to get the hang of it and finish my website successfully. My idea of my website... Read More
Viewed: 81 times
BRYAN'S BLOG

by Bryan N. on Wed, 02/13/2013 - 4:02pm | 0 comments | 39 views

The State of the Union were Obama taked about gettin some troops back, saying that jobs can be provided after high school, has give women better rights, immigration status, and how they can change. Hearing this sounds really good but who knows what will happen and then now we will start practicing more debate for the tournament in Boston because of the snow storm that made our trip for last week get re-scheduled.

read more & view comments

DEBATE

by Bryan N. on Wed, 02/13/2013 - 3:46pm | 0 comments | 19 views

welcome to keelin 2.0 i am at practice and we are conversing about the state of the union. it is good now thanks for asking. and i need an account bryan wont let me use his after this.

read more & view comments

DEBATE

by Bryan N. on Wed, 02/13/2013 - 3:46pm | 0 comments | 30 views

Badges I Have Earned

Game Design - Spring 2012
AS220 Youth
Art and Design Lab - Fall 2012
RISD Museum of Art
JSEC Debate Team - Fall 2012
Rhode Island Urban Debate League
Expanded Learning Opportunity Description

AS220 will work with students to learn digital media skills involved in video game development. ELO participants will specifically gain skills in 3D modeling, UV mapping, and digital painting. They will create assets and characters and work to integrate these into a video game.

View AS220 - Video Game Design ELO

Criteria

To receive this badge, the student successfully completed a 10-week program through The Hub’s Expanded Learning Opportunities. All programs in this initiative are observed using the Rhode Island Program Quality Assessment tool and have had their curriculum aligned to national Common Core standards and was approved by the Curriculum Directors at the Providence Public School District. The student hit attendance expectations, weekly writing expectations and successfully defended their achievement of the program learning goals during an hour long presentation to a panel of peers, teachers, and community members.
LEARNING PRODUCT
Panelist: ___________________  Program Name: ___________________  Student Name: ________________

While the Learning Product makes up part of the demonstrated evidence of learning at the end of the program, it is also a part of an ongoing learning process that can extend beyond the ELO experience. The product can be a range of things: a successfully prepared debate, a photo story, a level of completion on a language program, progression on a certain learning process, or more. If the learning product is part of a group endeavor, the entire program group can be scored together.

<table>
<thead>
<tr>
<th>LEARNING GOAL</th>
<th>NO EVIDENCE</th>
<th>INITIAL (SOME) EVIDENCE</th>
<th>CLEAR EVIDENCE</th>
<th>EVIDENCE OF MASTERFUL DEVELOPMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>The product meets the design criteria and learning goals outlined in the program curriculum.</td>
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<td>The product demonstrates an understanding of a range of program skills (e.g., a student website shows progression from simply posting text during the first week to the incorporation of more complex design elements in subsequent weeks).</td>
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<tr>
<td>Students can articulate their problem-solving process and progress toward final solutions on challenges experienced in developing the product.</td>
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</table>
PASA’s Graduate Profile

Youth participating in the ELO programs will:

• Think critically and creatively;
• Communicate effectively;
• Demonstrate perseverance and resourcefulness;
• Work collaboratively;
• Be highly engaged in their own learning.
Meet Jennipher
What’s next:

- Program Level Recognition Badge
- Skills based badges
- Creation of learning pathways
- Career awareness and exploration
- Internships and Jobs
www.mypasa.org

LEARNING HAPPENS ANYTIME, ANYWHERE
WWW.HUBPROV.COM

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Beyond School: Earning Credit for Real-World Experiences

Required Reading from *Education Week*:

**R.I. Students Gaining ‘Badges,’ Credits Outside School**
The Providence school district is in the middle of an initiative to recognize skills and give academic credit for learning taking place outside school.

**EdWeek Blog: Time and Learning**
Time and Learning is a collaboration by *Education Week* staff and contributing writers, exploring how students are getting the most out of learning both in school and outside.