2015: Next Generation Assessment—Implementation And Results
NEXT GENERATION ASSESSMENT
IMPLEMENTATION AND RESULTS

This Year Counts!
- Check “Handouts” folder for audio troubleshooting, or send a chat message
- Questions for our speakers can be submitted at any time in the “Ask a Question” box above the chat window
- Slides and webinar recording can be downloaded after 48 hours at measuredprogress.org
Introductions

Facilitator
Justine Hargreaves
Senior Product Marketing Manager
Measured Progress
Measured Progress is a not-for-profit industry leader in the development of K-12 student assessments for schools, districts, and states.
Consortia Work

- Systems architecture
- Item specifications
- Psychometrics
- Training materials
- Accessibility and accommodations
- Item development
Presenters

Frances Gipson, Ph.D.
Principal
El Sereno Middle School and Magnet Center
LAUSD

Liz Frischhertz
Chief Officer for Accountability, Assessment, and Evaluation
East Baton Rouge Parish School System
Approaching summative assessments with confidence
PARCC and Smarter Balanced Field-Test Reports

- Both made significant changes to training modules.
- Both consortia will offer paper-based assessments.
- Students and teachers thought the tests were difficult.

Sources
- Map: Education Week
- Smarter Balanced Report
- PARCC Report
Lessons Learned from the Field Tests

- Do dry runs to uncover potential pitfalls.
- Try out various scheduling scenarios.
- Test keyboard options.
Approaching summative assessments with confidence
Smarter Balanced: Dr. Frances Gipson

Frances Gipson, Ph.D.,
Principal

El Sereno Middle School and Magnet Center,
Los Angeles Unified School District (LAUSD)
California: Smarter Balanced Consortium

- Spring summative—online only
- Field Test—75% of participants were in California
- Field Test results—not released
El Sereno Middle School and Magnet Center

Comprehensive International Baccalaureate World School

- **Academies:** Dual Language Spanish, Dual Language Mandarin, Environmental Studies, USC NAI
- **Magnets:** Math, Science, Technology; Gifted, Highly Gifted, and High Ability
- **Enhanced Programs:** AVID, MESA, Music, and Arts
Approach to Assessment

“What are the diagnostic, formative, and summative assessments we’re using and in what way are we using them?”

- Former use of benchmark assessments aligned to California standards
- Now: Redefining what we’re using, why we are using it, and for what purpose.
Approach to Assessment

- Common Core State Standards and Smarter Balanced provided a “starting point”
- Opportunities to gain familiarity and have experiences with the format and content

This question has two parts. Make sure to answer both parts of the question.

In Selection 1, what effect do the descriptions of nature have on the story?

A. They make the events more believable.
B. They build foreshadowing and suspense.
C. They show the point of view of Athena more clearly.
D. They show the relationship between the narrator and Athena.

Which evidence from the story best supports the answer above?

A. “Fireflies flash silently through the air, gleaming like tiny flying diamonds.”
B. “They awake unhappily, squawking and shrieking, flapping and fluttering.”
C. “There would never be quiet times again for us to just fly silently through the darkness; under a canopy of glowing stars enjoying ourselves and all the night has to offer.”
D. “I ease her downward and she lands gently on the grass, running at first but slowing down gradually until she is walking once again.”
Approach to Assessment

- Reframing assessments as lesson design and lesson analysis
- Using student work to calibrate around Common Core State Standards
- Helping teachers uncover needs by practicing action research
Approach to Assessment

- Jumping in
- Expanding the comfort zone
- Pedagogical shift to teaching the genre of accountability
Approach to Data

Common Core Acceleration Center

**Teachers:**
- Examine data
- Personalize instruction and support for Tier II and III students

**Students:**
- Participate in self-assessment process
- Present their reflections on their learning

**Together:**
- Participate in the formative feedback loop
Professional Development

- Interdisciplinary team plans lessons and units around student data and progress.
Professional Development

- Teachers work to create alignment between Common Core standards and International Baccalaureate.
Professional Development

- Teachers self-assess, then create professional development days based around these needs.
“Team Kid” Approach

- What does “Team Kid” need?
- Did it help?
Ongoing Struggles

- Scheduling an untimed assessment
- Educating parents about the Common Core shifts and linguistic demands
- Understanding accommodation tools
Approaching Summative Assessments with Confidence

- Keep our focus on:
  - how we perform each day
  - supporting and encouraging teachers and students
East Baton Rouge Parish

Lizabeth Frischhertz
Chief Officer for Accountability, Assessment, and Evaluation
East Baton Rouge Parish School System (EBRPSS)
Louisiana: PARCC Consortium

- Paper-based assessments for the 2014-2015 school year
- State accountability
Baton Rouge at a Glance

- State capital
- Population 500,000+
- Three major universities
- Professional sports teams
- Cultural attractions (music, theatre, museums, etc.)
- Cajun and French influences
East Baton Rouge Parish School System

- Second largest public school system in the state
- Nine U.S. Blue Ribbon Schools
- **U.S. News & World Report:** “...some of the best high schools in the country”

- 3,757 teachers
- 42,850+ students
- 85–90% students qualify for free and reduced lunch
In the past four years, the district’s performance has increased by 13.9 points in District Performance Score.

- 87% of the district’s schools showed growth.
- The district has experienced increases for seven consecutive years.
Approach to Assessment

- Recognize the importance of early classroom success.
- Monitor student progress by using formative assessments created by teachers and instructional coaches.
- Practice with content and format similar to PARCC assessments.
Approach to Data

PARCC

- Focus on the important data.
Approach to Data

PARCC

- Focus on the important data.
- Transparency with the data allows needs to surface.
Approach to Data

- **PARCC**
  - Focus on the important data.
  - Transparency with the data allows needs to surface.
  - Use the report data to drive change.
Focus Area: Student Feedback

Building capacity in each classroom to elicit valuable student feedback:

- Overall assessments
- Particular test questions
- Classroom experience
Support Teams

- District Support Teams conduct monthly data reviews.
- Student data is compiled, consolidated, and reviewed.
- Models of excellence in our own backyard surfaced.
During the Video

Click to turn on audio
Approaching summative assessments with confidence
Formative item Bank

Create customized assessments for daily instruction
Testlets

Formative Item Bank

Create customized assessments for daily instruction

Testlets  Testlets  Testlets

Target standards in math and reading to provide a snapshot of student understanding
Benchmarks

Create customized assessments for daily instruction

Target standards in math and reading to provide a snapshot of student understanding

Pace instruction to the Common Core and assess students up to four times each year
Learn more at: measuredprogress.org/commoncore
Thank you!

Frances Gipson, Ph.D.
Principal
El Sereno Middle School and Magnet Center
LAUSD

Liz Frischhertz
Chief Office for Accountability, Assessment, and Evaluation
East Baton Rouge Parish School System