ESSA and K-12 Policy
State and District Perspectives

Sponsored by measured progress®
Alyson Klein
Assistant editor, Education Week

Follow Alyson on Twitter: @politicsk12
ESSA and K-12 Policy: State and District Perspectives

Expert Presenters:

Noelle Ellerson, associate executive director, policy & advocacy, American Association of School Administrators

Peter Zamora, director of federal relations, Council of Chief State School Officers

Related:
An on-demand archive of this webinar will be available at www.edweek.org/go/webinar in less than 24 hrs.
The Every Student Succeeds Act aligns with CCSSO’s Key Priorities for ESEA Reauthorization:

- Maintains annual assessments and authorizes innovative assessment pilots
- Gives states increased flexibility to design school accountability systems, school interventions, and student supports
- Gives states flexibility to work with local stakeholders to develop educator evaluation and support systems
- Increases state and local flexibility in the use of federal funds
CCSSO’s ESSA Implementation Framework

State Strategic Vision

Cross-Cutting Actions (Decision Outline Includes)
- Equity
- Communication
- Data Use & Technology Supports
- Stakeholder Engagement
- Advocacy
- Continuous Improvement
- Content Knowledge & Evidence
  - Anchor documents

Assessment
- Decision Outline

Innovative Assessment Pilots
- Decision Outline

Accountability
- Decision Outline

School Improvement Supports
- Decision Outline

English Language Learner
- Decision Outline

Federal Funding Streams
- Decision Outline

Teacher & Leader Quality
- Decision Outline

Multi-State Support

Tools, Self Assessment & Direct Technical Assistance
Transition Timeline

Now
• Plan and engage stakeholders.

August 2016
• ESEA Flexibility Waivers expire.

School Year 2016-17
• Transition period to work with stakeholders and develop state plans.

School Year 2017-18
• New state ESSA plans go into effect.
NCLB-ESSA Transition

*Opportunity during transition to evaluate current policies and create comprehensive, coherent strategies with federal funds:*

- Engage stakeholders
- Establish (or reassert) state vision and begin to develop new ESSA implementation strategies aligned with that vision
- Ensure alignment across and between programs
- Build state capacity to deliver on state vision
CCSSO ESSA Resources

www.ccsso.org/ESSA
Authentic standards-based assessments
Formative resources for immediate classroom impact

measured progress®

It’s all about student learning. Period.
A comprehensive assessment system at every level

measured progress®

It’s all about student learning. Period.
Leadership in innovative large-scale assessment since 1983

measured progress®

It’s all about student learning. Period.
It’s all about student learning. Period.
Noelle Ellerson
Associate Executive Director, Policy and Advocacy
ESSA: What’s in the Bill?

• ESSA is a significant improvement over current law.
• Maintains federal role, but emphasizes role is to support/strengthen, not dictate/prescribe to, schools
• Returns pendulum of federal overreach and prescription back to state/local control
ESSA: Framing Principles

• State and local education agencies are driving education decisions
  – With expanded flexibility and authority comes expanded responsibility

• Resetting of the baseline, broad room to rethink what one wants to do vs what one can do
  – Audit of waivers, policies, etc...

• Collaborative approach, including broad stakeholder input and support
Your Advocacy Matters

• The success of ESSA lies in state and local implementation.
• The success of state and local implementation lies in state and local buy in.
• People buy in to that which they have a hand in creating.
• Your voice matters. No one is better positioned to tell your district’s story.
• It is a marathon, not a sprint. It is content AND context.
ESSA Resources

- AASA ESSA Resources
  - AASA ESSA: http://www.aasa.org/AASAESSA.aspx
Contact Information

Noelle Ellerson
nellerson@aasa.org
@Noellerson

Peter Zamora
peter.zamora@ccsso.org
It’s all about student learning. Period.
Standards-based assessment
Provide meaningful information
Improve teaching and learning
Large-scale assessment
20 states
Alternate assessment
District and classroom solutions
175 school districts
Gathering evidence of student learning
Testlets and Benchmarks
Jennifer and her father drive bumper cars at an amusement park and have a collision, as shown in the picture.

Her father thinks that the force on her bumper car from the collision is greater than the force on her father's bumper car, because her father weighs a lot more than she does.

Why Jennifer's thinking is not supported by Newton's third law of motion.
Customized services
Valid and reliable results
Improve teaching and learning
The Measured Progress Difference
An on-demand archive of this webinar will be available at www.edweek.org/go/webinar in less than 24 hrs.
ESSA and K-12 Policy: State and District Perspectives

Required Reading from *Education Week*:

**Spotlight on Assessment in the ESSA Era**
FREE! In this Spotlight, read about ESSA’s impact on interim assessments, the opt-out movement, and learn about the multiple purposes of assessments.

**Inside ESSA: The New Federal K-12 Law**
NEW! In this e-book, *Education Week* gets to the heart of a law set to reshape the education policy landscape in a host of issue areas, including school accountability and testing, teacher quality, academic standards, and English-language learners.