Improving SEL With Measurement
Perspectives From District Leaders

Content provided by PANORAMA EDUCATION
Improving SEL with Measurement

*Perspectives from District Leaders*
Brian Rainville
Director of Educator Engagement
www.panoramaed.com

Join the discussion
#SELwebinar
What we’ll discuss

- What is Social-Emotional Learning (SEL) and why is it important?
- How are districts using measurement of SEL to better support students and teachers?
- What’s next for SEL in your district?
- Questions & Answers
Tricia Baumer
Director, Operations Planning and Implementation
Office of Transformation and Innovation

Dallas Independent School District
What is Social-Emotional Learning and why is it important?
Social-Emotional Learning

The process through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.
Greg Wolcott
Assistant Superintendent
Starting from near zero

- Social-emotional learning was a concept to us in name-only

- Focused on academics, we were missing important things happening in classrooms

- SEL sat with social workers and counselors, but it should be all adults

- A lightbulb moment with “Significant 72”
Taking it a step further

• Our positive deviance “outlier” study highlights value of relationships

• Used free, classroom-level tools like the ‘Get to Know You’ Survey with teachers

• Teachers saw the value and became more comfortable with SEL tools

• Tried to use measurement to improve, but needed improved measures
Student self-reports on SEL

- Previous assessments highlighted externalizing students, not internalizing ones
- Panorama offered more complete picture for all students
- Gradually grew from a handful of teachers, to a pilot school, to district-wide measurements
- Our approaches look a little different in each school—and our data supports this practice
Woodridge School District 68
How teachers and school leaders improve social-emotional learning with measurement

Watch the video

Video: Measuring SEL in Woodridge 68

https://panoramaed.wistia.com/medias/iqecf2w0s3
Where did we begin?

- Started with the California Healthy Kids Survey
- Academics are the singular focus on school accountability
- NCLB Waiver to establish the CORE Districts
- Moved to a holistic accountability system, includes social-emotional learning
- “A flashlight, not a hammer”
Defining the right measures

- Research connects domains of social-emotional learning to academic outcomes
- Identified an initial set of four CORE social-emotional learning constructs
- Remaining open to advancing measurement

CORE’S SEL COMPETENCIES

- Growth Mindset
- Self-Efficacy
- Self-Management
- Social Awareness
Driving impact across our schools

- Capitalize on existing structures and teams
- Regional meetings of Climate-Culture Teams (2x/year)
- SEL Cohort Accountable Community
- Coaching by teachers on special assignment (TSAs) to individual schools
- Field-based support model
- Use SEL data to target instruction and student supports
What did Fresno secondary students call out as the weakest SEL area?

<table>
<thead>
<tr>
<th>SEL Area</th>
<th>Percentage Favorable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Growth Mindset</td>
<td>61%</td>
</tr>
<tr>
<td>Self-Efficacy</td>
<td>45%</td>
</tr>
<tr>
<td>Self-Management</td>
<td>73%</td>
</tr>
<tr>
<td>Social Awareness</td>
<td>58%</td>
</tr>
</tbody>
</table>
How do CORE-wide scores vary by Grade and Gender?

- **Growth Mindset**
- **Self-Efficacy**
- **Self-Management**
- **Social Awareness**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Mean Construct Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>4.25</td>
</tr>
<tr>
<td>5</td>
<td>4.00</td>
</tr>
<tr>
<td>6</td>
<td>3.75</td>
</tr>
<tr>
<td>7</td>
<td>3.50</td>
</tr>
<tr>
<td>8</td>
<td>3.25</td>
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<tr>
<td>9</td>
<td>4</td>
</tr>
<tr>
<td>10</td>
<td>5</td>
</tr>
<tr>
<td>11</td>
<td>6</td>
</tr>
<tr>
<td>12</td>
<td>7</td>
</tr>
</tbody>
</table>

Red line represents **Female**, Blue line represents **Male**.
How does Fresno compare to CORE benchmarks?

<table>
<thead>
<tr>
<th>Social Awareness</th>
<th>Growth Mindset</th>
<th>Self-Management</th>
<th>Self-Efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>71% Your score</td>
<td>66% Your score</td>
<td>73% Your score</td>
<td>59% Your score</td>
</tr>
</tbody>
</table>

**Elementary (Grades 4-6)**
- Social Awareness: 71%
- Growth Mindset: 66%
- Self-Management: 73%
- Self-Efficacy: 59%

**Secondary (Grades 7-12)**
- Social Awareness: 58%
- Growth Mindset: 66%
- Self-Management: 73%
- Self-Efficacy: 45%
Tricia Baumer
Director, Operations Planning and Implementation
Office of Transformation and Innovation
Office of Transformation and Innovation (OTI)

- Runs a competitive Choice School proposal process that enables campus leadership and teacher teams to create their dream school (Transformation School) or bring a successful program school-wide (Innovation School)

- Serves as a laboratory for the entire district

- Supports 15 Choice Schools using or developing innovative school models
Defining our process

• Choice Schools have autonomy to establish their own practices and structures for social-emotional learning

• **Year 1 & 2** - successful Choice School applications included strong social-emotional learning components

• **Year 3** - SEL plan required as part of the application
Current practices

• OTI facilitates a Cross-Functional Support Team that provides Choice Schools central office support for plan implementation and holds them accountable for milestones.

• Social-emotional data
  - used to improve support and accountability
  - is not make or break
  - encourages collaborative practice within Choice Schools
What’s next for Social-Emotional Learning in your district?
Case Study: SEL in Woodridge 68

Watch the full video and read the case study:

www.panoramaed.com/resources/woodridge
Panorama Social-Emotional Learning Measures

Free, open-source survey from Panorama Education:

www.panoramaed.com/social-emotional-learning
Questions & Answers

Join the discussion

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THANK YOU

Questions?
info@panoramaed.com