Intervention for Young English-Language Learners
Intervention for Young English Learners

Goals, Guidelines & Growth

Lisa Capra
Dual-Language Instructional Specialist
Department of Multicultural Education
School District of Palm Beach County
West Palm Beach, Fla.

Istation
Supporting Educators. Empowering Kids.
Changing Lives.
Intervention for Young English Learners

Goals, Guidelines & Growth

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Intervention + Educational Technology
Blended Learning for ELs
Lisa Capra
Dual-Language Instructional Specialist

- B.A. in Educacion Infantil
- B.A. in Elementary Education
- Masters in Foundations of Education/ESOL

New York
Costa Rica
Florida
School District of Palm Beach County

- 11th largest district in the country
- 5th largest district in Florida
- 187 schools
  - 108 elementary schools
  - 35 middle schools
  - 23 high schools
  - 21 alternative schools
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  - 108 elementary schools
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- **195,107 students**
- **12,290 teachers**
- **21,213 regular employees**
School District of Palm Beach County

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- 5th largest district in Florida
- 187 schools
  - 108 elementary schools
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  - 23 high schools
  - 21 alternative schools
- 195,107 students
- 12,290 teachers
- 21,213 regular employees
- 30,469 English-language learners
  - 152 languages spoken
  - 198 different countries & territories of birth
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Intervention for Young English Learners

Leaning toward a Balanced Blend of Diversity

- Hispanic or Latino: 33%
- White, not Hispanic or Latino: 34%
- Black or African American: 27%
- Asian: 2%
- Two or More: 3%
- American Indian: 1%
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- Serving over 20,000 Spanish-Speaking ELs

Pie chart showing:
- 67% Non-Spanish Speaking
- 33% Spanish-Speaking ELs

Over 6,700 Spanish-Speaking ELs are Dual-Language Students

- ELs: 55%
- Non-ELs: 45%
22 Dual-Language Schools since 1997

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Intervention for Young English Learners
Students will ...

• Become fully bilingual and biliterate.
• Develop high levels of academic proficiency in their first language.
• Develop high levels of academic proficiency in their second language.
• Demonstrate positive cross-cultural attitudes and behaviors.
Native Spanish-speaking ELs who recently arrive to this country are placed into the program at any grade level, regardless of literacy level.

Instruction in BOTH languages (reading & writing).

Balance between ELs and native English speakers.

50/50 model.
• Clear, distinct separation between languages.

• Classroom print in the language of instruction.

• Instruction materials in the language of instruction.

• Teacher speaks in the language of instruction.
• Dual-language coaches at each school.

• Teachers work together to:
  • Plan.
  • Communicate.
  • Ensure equity.
  • Conference with parents.
Important for Success

• Teachers must:
  • Have knowledge of Second Language Acquisition theories.
  • Understand dual-language research.
  • Make content comprehensible in the target language.
  • Incorporate oral language activities into daily instruction.
Finding the Right Pieces

Challenges:

• Technology infrastructure
• Limited number of devices
• Time constraints
• Changes in administration
• Building capacity

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Finding the Right Pieces

Solutions:

• Principal consultation

• Coaching capacity

• District-level conversations
The BIG Questions

How to...

- Build awareness
- Demonstrate benefits
- Share insights
- Drive usage
- Optimize support
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Intervention for Young English Learners

The Plan

• Monthly training
• Grade-level support
• Idea sharing
• Creating time
• Clubs
• Istation superheroes
Addressing the Need

Leveraging Istation through many lenses:

- Quality programming for second language
- Growth in first language
- Intervention for first language
Over half of district’s ELs were assessed in one week.

January 2017

<table>
<thead>
<tr>
<th>Grade</th>
<th>Assessed</th>
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</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>60%</td>
</tr>
<tr>
<td>1st Grade</td>
<td>75%</td>
</tr>
<tr>
<td>2nd Grade</td>
<td>55%</td>
</tr>
<tr>
<td>3rd Grade</td>
<td>52%</td>
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</tbody>
</table>

Total Enrolled Students: 5,408
Total Assessed: 2,817 (52%)
85% of one campus assessed within one week.

Assessment Completion
ISIP™ Español results for Gove Elementary School at Palm Beach County School District - 2016/2017 School Year

All Grades - January 2017

<table>
<thead>
<tr>
<th>Grade</th>
<th>Enrolled</th>
<th>Assessed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>88%</td>
<td>93%</td>
</tr>
<tr>
<td>1st Grade</td>
<td>52%</td>
<td>78%</td>
</tr>
<tr>
<td>2nd Grade</td>
<td>62%</td>
<td>78%</td>
</tr>
<tr>
<td>3rd Grade</td>
<td>78%</td>
<td>78%</td>
</tr>
</tbody>
</table>

Total Enrolled Students: 435  Total Assessed: 369 (85%)
Nearly 100% of K-3 at one campus assessed in a week.
Skill Growth by Tier

ISIP™ Lectura Temprana results for Dual Language
at Palm Beach County School District - 2016/2017 School Year

Kindergarten - Overall Reading

Ability Index

Assessment Month

Range for Tier 1
Range for Tier 2
Range for Tier 3
Monthly Avg
Monthly Avg
Monthly Avg
Trendline: Tier 1
Trendline: Tier 2
Trendline: Tier 3

How Istation Works for Intervention
Skill Growth by Tier

ISIP™ Lectura Temprana results for Gove Elementary School at Palm Beach County School District - 2016/2017 School Year

Kindergarten - Overall Reading

- Range for Tier 1
- Range for Tier 2
- Range for Tier 3
- Monthly Avg
- Monthly Avg
- Monthly Avg
- Trendline: Tier 1
- Trendline: Tier 2
- Trendline: Tier 3
This is Very Important
"The home language of our English Learners plays a major role in the development of their academic identity and overall educational success."

Rosa Isiah in Education Week Teacher
Intervention for Young English Learners

School District of Palm Beach County
Lisa Capra
lisa.capra@palmbeachschools.org
Istation is a ONE-Stop Resource

**Adaptive Curriculum**
Students get the instruction they need when they need it

**Teacher-Led Lessons**
Flexible resources support diverse instructional approaches

**Formative Assessments**
Computer-adaptive assessments include game-like activities

**School and Home Connection**
Home access extends learning beyond the classroom

**Personalized Data Profiles**
Immediate online reports present accurate results and relevant statistics

**Professional Development**
Experienced educators and technical experts deliver results

**Proven Results**
Research shows that Istation helps students grow

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**Istation Reading**
**Istation Español**
**Istation Math**

**Completed by a WIDA®**
Prime Correlation
WIDA Trained Correlator
Curriculum, Assessment, Usage, and Intervention Reports

Immediate online access to accurate reports paint an accurate picture of growth by campus, class, and student.

Safe and secure insight helps set goals, track usage, and measure progress.

Priority reporting automatically escalates students and skills requiring critical intervention and recommends instruction.

Formative data guides instructional decision-making and intervention strategies.
Intervention and Instruction Resources

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Questions