CREATING A COLLABORATIVE CLASSROOM to Actively Engage Students in ELA and Math Learning for Grades 6-12
Collaboration Leads to Learning

Creating a Collaborative Classroom

October 19, 2017
Who Are You?

Who is here?

- Teacher-in-training?
- Teacher?
- Instructional coach?
- School administrator
- District administrator?
- Other?
Webinar Goals

- Why collaborate?
- What does collaboration in the classroom look like?
- How do I begin?

1. Collaboration research
2. Purposeful collaboration
3. Effective collaboration
4. Collaboration & formative assessment
5. Collaboration call-to-action
6. #EdWeek @CollegeBoard @DougSBoard #SpringBoard #SBCollaboration
Why Collaborate?

What does the research say?
Why Collaborate?

What does the research say about collaboration?

We are the College Board, and we begin with the research. Fisher & Frey basically state that teachers need to set clear learning goals, model behavior and examples of what the work looks like, and then give them time to work with their peers before asking them to do something independent. Essentially the gradual release model, which states the importance of letting students practice with each other before throwing them out there to figure it out on their own.

"Armed with a clear learning objective and examples of the kind of thinking and actions they should engage in, students will be ready to work—but not to work independently yet ... Collaborative learning transfers more responsibility to students, yet provides them with peer support."

Fisher & Frey, 2009
Why Collaborate?

What does the research say about collaboration?

“Productive group work further increases student responsibility within a small group format. In the company of peers, students clarify their understanding, resolve problems, reach consensus, or identify solutions ...”

Teaching Effectiveness Program, 2014
Purposeful Collaboration

Why is collaboration important?
Purposeful Collaboration

Collaboration requires purposeful planning.

Teachers know their content.
Teachers know their students.

• Align collaboration to the instructional goals and learning targets of the lesson
• Choose appropriate learning strategies that are comfortable for students and lend themselves to collaboration
• Establish group norms and roles
• Support facilitation of learning through guiding questions and structured time
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<table>
<thead>
<tr>
<th>Questioner/Runner 1</th>
<th>Reporter 2</th>
<th>Leader/Time Keeper 3</th>
<th>Recorder 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ask for group clarification.</td>
<td>Present the group’s work/findings.</td>
<td>Clarify the task and responses.</td>
<td>Write the group’s solutions/ideas.</td>
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<tr>
<td>Seek help on group questions.</td>
<td>Make connection to other group presentations.</td>
<td>Keep the group focused and on time.</td>
<td>Check ideas for clarity.</td>
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<tr>
<td>Gather and return materials.</td>
<td></td>
<td>Remind members of group norms.</td>
<td>Use multiple representations to illustrate group thoughts.</td>
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</tbody>
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GROUP ROLES
Effective Collaboration

What does this look like?
Effective Collaboration: ELA

What is the teacher doing?
- Provide clear directions
- Explain clear expectations (deliverables)
- Listen–Guide–Monitor

What are students doing?
- Taking an active role
- Engaging in the lesson, focusing on evidence and argumentation
- Demonstrating clear progress towards established goals
Effective Collaboration: Math

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Collaboration & Formative Assessment

How does collaboration inform teaching and learning?
Collaboration & Formative Assessment

How do you use collaboration as formative assessment?

• Assessing students’ group work and results can inform their learning of the instructional content
• Monitoring students’ responses can inform their progress toward proficiency in speaking and listening, as well as content standards
• Getting to know your students better can inform future groupings
Collaboration in Your Classroom

How will you implement collaboration in your classroom?
Collaboration Call-to-Action

- What will collaboration look like in your classroom?
- How will you implement collaboration in your classroom?
Q&A

What questions do you have?
Thank You.

Learn more at springboard.collegeboard.org