Momentum in Micro-Credentialing
The New Era of Educator Growth And Advancement
Momentum In Micro-credentialing: The New Era of Educator Growth & Advancement

Presented by BloomBoard
Before we get started...

- Audio Issues
- Questions for presenters
- On-demand Recording
Moderator Introduction

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American Institute for Research
Learning Objectives for this Webinar

- What is the current state of micro-credentialing nationwide
- What do we mean when we use the term ‘micro-credential’
- The evolution of micro-credentialing
- Why states are adopting micro-credentials and what the implementation process looks like
- How micro-credentials are being leveraged as building blocks for educators’ professional growth (licensure and certification), and career and compensation advancement
## What is a micro-credential?

### What it is:
- Competency-based
- Personalized, self-directed
- Demonstration of new or existing expertise
- Available on-demand
- Job-embedded
- Learning by doing

### What it is not:
- Seat-time based
- One-size fits all
- Traditional online course or class
- Available only at set times
- Separate from school or classroom context
- Learning by memorizing information
Foundations in Research

**Cycle of Inquiry**

The discipline of analyzing, reflecting, and documenting is the key to change and improvement.

- Coalition of Essential Schools, 1999;
- Cushman, 1999;
- Bryk et al., 2011;
- Tichnor-Wagner et al., 2017

**Job-Embedded Supports**

Teachers develop expertise as members of collaborative, interdisciplinary teams with common goals for student learning.

- National Comprehensive Center for Teacher Quality, 2011;
- Harwell, D’Amico, Stein, & Gatti, 2000;
- Hill et al, 2010;
- Putnam & Borko, 2000

**Portfolio-based Learning**

Job-embedded professional development constitutes a powerful lever to advance student learning.

- National Staff Development Council, 2010;
- Chung, 2008;
- Sato, Wei, & Darling-Hammond, 2008

**Rigorous Evaluation and Assessment**

Feedback on classroom practice may lead to improvements in teacher performance and student achievement.

- Institute of Education Sciences, 2010;
- Garet et al., 2001;
- LeBreton & Sentor, 2008;
- Nunnally & Bernstein, 1994
Micro-credentials begin to replace certification and endorsement systems

Micro-credentials become an integral part of PD cultures

Districts integrate micro-credentialing into PLCs and coaching

District and state create custom micro-credentials for specific needs

States link micro-credentials to evaluation and career pathways

Micro-credentials are just another form of PD in a PD catalog

Micro-credentials earn graduate credit in degree programs

Micro-credentials earn CEUs and clock hours
Panel of Speakers

Jill Cowart
Assistant Superintendent of Academic Content
Louisiana Department of Education

Sandra Hurst
Director of Educator Effectiveness
Arkansas Department of Education

Josh Nelson
Director of Educational Programs
Lakes Country Service Cooperative
NEXT WEBINAR:
February 2019
District Implementations