Level Up Your MTSS
Best Practices for Tiered Interventions And Supports

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Level Up Your MTSS

Best Practices for Tiered Interventions and Supports
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Join the discussion
#LevelUpMTSS
What we’ll discuss today:

- **Vision for student support** at Ogden School District
- The central role of **relationships**
- Prevention orientation and strong **Tier 1 supports**
- Providing **targeted Tier 2 supports** and tracking progress
- Q&A
Aspen Henderson
MTSS and PBIS Coordinator
Nichole Goodliffe
Assistant Principal
Mound Fort Junior High
Meet Ogden School District

- Serving **12,300 students** across 21 schools
- 76% **Free and Reduced Price Lunch** eligibility across the district
- Supporting many families and students who move frequently and **speak English as a second language**.
- Strong focus on **improving attendance**. As many as one-quarter (24.4%) of students are chronically absent in our district.
- Emphasis on supporting students’ **holistic well-being**, responding to community needs such as high suicide ideation and teen pregnancy rates.
Our Vision for Student Support
Meeting Our Students’ Needs by Focusing on Core Values

• Building Strong Relationships with Students
• Prevention Orientation
• Coherent Processes
• Consistent Use of Data
• Intentional Professional Development
Asking for Data That Considers Relationships

- **Sense of Belonging** – Must be equitable across our district

- **Social-Emotional Learning** – Must consider students’ ability to regulate their emotions and other SEL skills

- **School Safety** – Must understand facets of safety, such as in-person and online bullying behavior and physical safety, from our students’ perspectives
Asking for Data That Contributes to Prevention

- Celebrating good attendance
- Spotlighting positive behavior
- Evaluation by Tier 1 team at each school to ensure fidelity and equity, and to proactively spot needs
- Understanding the impact of **Tier 1 SEL programming** across Emotion Regulation, Social Awareness, Grit, and Self-Efficacy
Tiered Interventions & Supports
Consistent MTSS Elements Across the District

- Child Assistance Teams (ChATs)
- Menu of Tier 2 interventions
- Interventions have a data collection component to track progress
- Professional development around implementing and progress monitoring Tier 2 interventions
- PBIS approach
- Managed in one central data system
ChAT Meetings at New Bridge

- Principal, counselor, and behavior interventionists come together
- Look at students’ needs across academics, attendance, and social-emotional learning
- Prepare for the meeting by reviewing student data and notes in Panorama
- ChAT 2-3 students per week and review progress of 3-4
- Exit the meeting with intervention plans for students that are shared with the teacher
**Intervention**

*What is our definition of an intervention?*

- Requires training to implement with fidelity
- Ability to use data to identify a need, progress monitor, and check implementation fidelity
- A time-limited, specific set of actions or steps
- Involves the understanding and agreement of teachers and students
- Team of educators will look at the same data and draw similar conclusions for student identification and progress
Ogden’s Tier 2 Interventions
Non-Contingent and Focused on Relationships

<table>
<thead>
<tr>
<th>2x10 Relationship Building</th>
<th>Preventative Problem-Solving Plan (3Ps)</th>
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<tbody>
<tr>
<td>Check In, Check Out (CICO)</td>
<td>Goal-Setting</td>
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**Group Interventions:**  
- Social Skills Groups  
- Achievement Club
Main goal is for students to be on-track for graduation at the end of 9th grade

Recognizes that the shift to high school is difficult academically, as well as socially, for many students

Students participate in Achievement Club throughout their 8th and 9th grade years

Achievement Club student support team meets every other week
Before

2-3 days to compile and sort data across grades, attendance, and behavior with spreadsheets.

Today

A few minutes to identify at-risk students across multiple data sources (including SEL) using Panorama.
How We Support Students in Achievement Club with Panorama

- **Quarterly** - Evaluate the holistic progress of all students in Achievement Club

- **Every other week** - Progress monitor interventions

- **Daily** - Record progress and refer to intervention/student support plan notes
Peer Share

What if you’re just getting started?
Norms and Expectations

• What if we’re just getting started?
• What are the most important elements to start with?
• What should we focus on “getting right” at the beginning?
Data Practices

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- What are the most important elements to start with?
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Free Guide: Solving the 5 Biggest Challenges of MTSS

Download the resource:

bit.ly/mtss-guide
Questions & Answers

Join the discussion

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Thank you!

Questions?
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