Looking Ahead: Planning for Education in a Post-COVID-19 World
Before We Begin

Please check the audio setting on your computer if you are having audio trouble.

Audio troubleshooting info in Resource List beneath Q&A Window.

Type into the Q&A box to submit questions.

On-demand recording of the webinar will be available in 24 hours through Edweek.org.
Panelists & Moderator

Barbara Haeffner
Director for Teaching and Innovation
*Meriden (CT) Public Schools*

Angie Stafford
Secondary Curriculum Supervisor and Federal Programs Director
*Dyer County Public Schools (TN)*

Jenny Eisenman
Director of Education
*Reading Plus*
Questions to Consider

1. What challenges will school district administrators face for next school year?

2. What assessment and learning gaps can you expect?

3. How can district and building leaders help re-establish strong learning environments that address the emotional and instructional needs of students and staff?
What we don’t know

? When we will resume school?

? If back for the fall, will we have the staff?

? Will there be a second outbreak of COVID-19 in the fall?
What we do know or can project

Students and staff will experience impact
- Family illness
- Financial hardship
- Lifestyle disruption

Students face academic challenges
- Will miss months of instruction
- Many will have gaps
- Not a normal “Back to School”

Lack of state assessment data from Spring 2020
Comparable Impacts: Social & Emotional

Natural Disasters: Earthquakes, Hurricanes, Fires

- Neediness
- Withdrawal from peers, loss of interest
- Sleep, appetite disturbances
- Rebellion
- Agitation, apathy

Comparable Academic Impact

“Summer Slide”
In just 10 weeks...

Loss in school-year gains

<table>
<thead>
<tr>
<th></th>
<th>Grades 3 to 4</th>
<th>Grades 7 to 8</th>
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<tbody>
<tr>
<td>Reading</td>
<td>- 20%</td>
<td>- 36%</td>
</tr>
<tr>
<td>Math</td>
<td>- 36%</td>
<td>- 50%</td>
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</tbody>
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Source: Average school year gains and summer learning loss based on the 2015 MAP Growth Norms Study. NWEA, 2018
https://www.nwea.org/blog/2018/summer-learning-loss-what-we-know-what-were-learning/
How many students will have an even greater “slide” due to additional loss of in-school instruction?
“Missing school for a prolonged period will likely have major impacts on student achievement come fall 2020.”
Anticipated Challenges For Teachers

- Re-establishing a safe, welcoming culture of learning
- Implementing trauma-informed instructional practices
- Identifying each student’s academic status
- Differentiating to address gaps and help each student “catch up”
Anticipated Challenges for Administrators

- **Re-establishing the culture** of learning and supports for teachers and students

- **Managing expectations** balancing urgent vs. important

- **Addressing social and emotional needs** to enable addressing academic needs

- **Identifying and putting in place the right tools and resources**
  - Rigorous but non-invasive academic assessments
  - Differentiate and address students’ gaps

- **Implementing highly effective instruction** to help accelerate growth and get students “back on track” in the new academic year
Our Expert

Barbara Haeffner
Director for Teaching and Innovation
Meriden Public Schools (CT)

- Leader in diverse urban district
  - 75% minority
  - 77% free/reduced meals
  - 19% SPED
  - 15% EL/LEP
- Vast experience with curricula and tech integration
- Conference presenter and subject matter expert
- Led district’s digital transformation
- Hosts visitors to show transformation in action
Our Expert

Angie Stafford
Secondary Curriculum Supervisor and Federal Programs Director
Dyer County Public Schools (TN)

- Leader in rural district
  - 4,000 students
  - 62% free/reduced meals
  - 15% SPED
- Instructional leader and administrator
- Recognized and awarded for leadership of students and educators
- Developed and implemented successful RTI initiatives
- Schools are RTI2-B model schools
Q: Disruption

Can you describe the current level of disruption in your community and district?

Has your district faced significant disruptions before? If so, how did you address them?
Q: Challenges

What challenges do you and your colleagues expect to face that are unique to your community and district?
Q: Planning

How is your district planning for a “different” Back to School?

Can you describe how you are preparing to support teachers and staff?

   ■ Would anything help you feel more prepared?
What assessments and data do you think will be most valuable this coming fall?

What types of learning gaps do you expect?
Q: Literacy

How do you plan to approach reading and literacy development for the fall?
Has the push for remote learning affected how you will consider new programs and instructional products going forward?

What types of programs—including professional supports—might you consider going forward?
Questions or Feedback?
For More Information

Visit our website for more information on this and other topics:

READINGPLUS.COM