Providing Age-Appropriate Virtual Learning for K-3 Students

Content provided by

HMH
Welcome.

We’ll begin our K-3 virtual learning panel discussion shortly. Thank you for joining us!
Virtual Learning for K-3 Students

Strategies to support K-3 remote and blended learning
Good Afternoon
Today’s Panelists

Venola Mason, M.Ed
Senior Fellow,
International Center for
Leadership in Education

Adam Dovico, M.Ed.
Curriculum Facilitator,
Guilford County
Schools

Jessica Talada, Ed.D.
Literacy and Grant
Coordinator,
Elmira City School
District

Michele Burns, Ed.D
Content Specialist,
Houghton Mifflin
Harcourt
Conversation Topics

1. How do you build relationships and support SEL remotely?
2. What support do teachers need?
3. What do you consider to be challenges and opportunities of K-3 virtual learning?
4. What lessons are you learning?
Map: Where are Schools Open?

- State-ordered in-person instruction available part-time or full-time*
- State ordered closure in effect (including states where openings are delayed)
- State-ordered regional closure in effect
- Varies by school/district/dependent on local health authorities
- Only hybrid or remote instruction allowed

Source: Edweek.org, week of 8/12
How do you build relationships and support Social Emotional Learning?

- Hierarchy of Needs
- Growth Mindset
- Building Relationships
What Support do Teachers Need?

1. Great tools
2. Professional Learning
3. Ongoing Coaching
4. Professional Learning Communities
5. Growth Mindset
What do you consider to be the challenges and opportunities of K-3 virtual learning?

• Mental Health (everyone’s!)
• Equity
• Re-defining “normal”
• Collaboration
• Innovating
• Growth

Amira, K-3 Automated Reading Fluency Assessment connected to Practice
Hmhco.com/amira
What lessons are you learning?
Strategies for moving forward

- Technology
- Supporting and Engaging Families
- Collaborating with Peers
- Supporting Equity

Waggle, Supplemental Practice and Lessons for Math and ELA, grades 2-8
Hmhco.com/waggle
Questions?