TEACHING EDUCATORS
How to Be ENTREPRENEURS
In Schools
Jason Tomassini
Staff writer, Education Week
Teaching Educators How to Be Entrepreneurs in Schools

Expert Presenters:

Matt Candler, founder and chief executive officer, 4.0 Schools, New Orleans

Megan M. Allen, 5th grade teacher, Shaw Elementary School, Tampa, Fla.
An on-demand archive of this webinar will be available at www.edweek.org/go/webinar in less than 24 hrs.
4.0: @4pt0schools 4pt0.org
Matt: @mcandlder mcandlder@4pt0.org
The process of innovation, maybe?
ITCH – HUNCH – TEST – GET PAID - SCALE

**Theory of Action**

*IF*
- Risk-taking
- Creativity
- Dialog w/ Non-educators

*THEN*
- Pace of change in 100-yr old Education System
ITCH – HUNCH – TEST – GET PAID - SCALE
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January Essentials – 1 day intensive
February – Mardi Gras, natch.
March – Pop up school
Spring – Prototyping cohort
Summer – Launch accelerator
Diary of a Teacherpreneur
The idea behind the role...
Teacherpreneur projects:

- Working on developing content around the Common Core State Standards.
- Developing video professional learning communities for teachers to strengthen their practice.
- Developing curriculum for the school, district, or state.
- Working on the creation of policies that will benefit students.
- Supporting and mentoring new teachers in their first few years.
- Supporting and coaching veteran teachers.
- Building relationships with stakeholders so that people “get” what teachers do.
- Leading the transformation of education **WITHOUT** having to leave their classrooms and the people they love most.
MEET THE CENTER FOR TEACHING QUALITY’S 2012-13

TEACHERPRENEURS AND TIRs

NOAH ZEICHER
Seattle, WA - Teacherpreneur, NCTQ

JESSICA CUTHBERTSON
Nakoma, CO - Teacherpreneur

SARAH HENCHY
Orange Co., NC - Teacher in Residence, NCTQ

LORENAO NAZARENO
Emerson, CO - Teacher in Residence, NCTQ

RORY KINNEY
Hillsborough Co., FL - Teacherpreneur

MEGAN ALLEN
Hillsborough Co., FL - Teacher, NCTQ, 2010 Florida Teacher of the Year

TEACHERPRENEURS
Teach hard time and incubate and lead innovations beyond their classroom and across the nation.

TEACHERS IN RESIDENCE (TIRs)
are released from full-time teaching for a year, expanding their leadership with initiatives that benefit their students, schools, and public education across America.

Teacher leadership doesn’t just happen. It takes time, space, and focus to develop. And it shouldn’t demand that teachers overload their schedules, or be forced to leave their classrooms and students for good.

Jessica, Lori, Megan, Noah, Ryan, and Sarah are already highly effective teachers. They are already strong leaders within their schools and beyond them. But each could have an even broader impact, and develop even more of their colleague’s leaders— if only they had the time.

Now, they will, in partnership with five innovative school districts around the country, and with the support of their local teachers’ unions, CTQ is buying out significant portions of the teachers’ contracts. Each teacher will spend 50-100% of their workweek on helping to design and lead high-impact projects.

Teacherpreneurs and TIRs are changing the face of educational leadership and of their profession. CTQ is proud to make this vision a reality. Follow their journeys this year.

www.teachingquality.org @teachingquality, #teacherpreneurs

EdWeek Webinar
My current projects:

• Cultivate teacher leadership in our New Millennium Initiative group (Empowering Effective Teachers product).

• Foster teacher leadership across the state (FL Teacher Leaders Network, Florida National Board Certified Teachers Network and Summit).

• Advocate to get a teacher advisor on our State Board of Education.

• Assist in the development of 15 more hybrid roles in Hillsborough County for 2013-2014.

• Build partnerships: Hillsborough Education Foundation (Speaker Series), USF-St. Pete (Leadership Academy for Teachers).

• Make known the lives and ideas of teachers…through writing.
What is the student perspective?

http://www.youtube.com/watch?v=27llIS_WR7E&list=HL1354653743&feature=vh_lolz
An on-demand archive of this webinar will be available at www.edweek.org/go/webinar in less than 24 hrs.
Road Maps to COMMON CORE Success

REGISTRATION NOW OPEN!

INDIANAPOLIS
March 11, 2013

WHITE PLAINS
March 21, 2013

www.edweekevents.org/common-core-success