RETHINKING DISCIPLINE
Strategies at Work in Schools Today
Nirvi Shah
Staff writer, Education Week
Rethinking Discipline: Strategies at Work in Schools Today

Expert Presenters:

Bob Stevens, school district PBIS coordinator, Charleston County, S.C.

Robert Spicer, dean, Christian Fenger Academy High School, Chicago
An on-demand archive of this webinar will be available at www.edweek.org/go/webinar in less than 24 hrs.
Positive Behavior Intervention and Support (PBIS)

Content of this presentation is from the OSEP Center on PBIS and Charleston County School District

Bob Stevens, Ph.D.
School-wide Positive Behavior Support

SW-PBIS is a broad range of systemic and individualized strategies for achieving important social and learning outcomes while preventing problem behavior.

OSEP Center on PBIS
PBS is not...

- Not limited to any particular group of students…it’s for all students
- Not new…its based on long history of behavioral practices & effective instructional design & strategies
Designing School-Wide Systems for Student Success

**Academic Systems**

- **Intensive, Individual Interventions**
  - Individual Students
  - Assessment-based
  - High Intensity

- **Targeted Group Interventions**
  - Some students (at-risk)
  - High efficiency
  - Rapid response

- **Universal Interventions**
  - All students
  - Preventive, proactive

**Behavioral Systems**

- **Intensive, Individual Interventions**
  - Individual Students
  - Assessment-based
  - Intense, durable procedures

- **Targeted Group Interventions**
  - Some students (at-risk)
  - High efficiency
  - Rapid response

- **Universal Interventions**
  - All settings, all students
  - Preventive, proactive
Meaningful Change

Over the past three years Haut Gap Middle School, a rural, Title I school, has made impressive improvements in both social/ emotional standards and academic measures. Haut Gap has moved from an “At-Risk” school rating in 2008, to a “Exemplar” rating in 2012. The Principal of Haut Gap Middle School, states that a “big part of this overall improvement is the adoption of a set of core values and due to the addition of school-based mental health professionals and a PBIS coach/leader.” The addition of these professionals has lead to the creation of an effective multi-tiered intervention system.
Who we are - at Haut Gap

The mission of Haut Gap Middle School is to provide all students with an exceptional education in a safe and supportive environment that promotes self-discipline, motivation, and excellence.
English and Language Arts – Performance level
% Students Met and Exemplary

07-08 | 08-09 | 09-10 | 10-11 | 11-12
Improving State School Report Card

• 07-08  Rated as “At-Risk”
• 08-09  Rated as “Below Average”
• 09-10  Rated as “Below Average”
• 10-11  Rated as “Good”
• 11-12  Rated as “Exemplar”
For more information and to find your state’s contact for PBIS please go to:

www.pbis.org

Click on the “Getting PBIS In My School” link.
Rethinking Discipline: “Strategies at Work in Schools Today”—Restorative Practices

Robert Spicer Ms. Ed, Culture and Climate Specialist
Christian Fenger High School

Webinar
February 5, 2013
What is Restorative Justice?

• It is a **Philosophy** not a Program
• **Restorative Practices** are the **specific programs** that align with the philosophy i.e.. Peace circles, Restorative conferences.
• It brings the **offender** together with his/her **victim** face-to-face to encourage each person to talk **honestly** about what happened, who it affected, and together find a way to **repair the harm** to the greatest extent possible.
Restorative Practices allows you to go under the surface.
Restorative Practices at Christian Fenger High School and its effects

- Creation of the position of Culture and Climate Coordinator
- Peace Room
- Restorative Conferences
- Family Group conference
- Circles
- Peer Ambassadors
- Boys town Education Model (Coaching and Support of Teachers)
The Ripple Effect
Restorative Practices at Christian Fenger High School and its effects

Restorative Justice and Misconducts Over Time

- Group 4
- Group 5
- Group 6
- RJ Practices

Count

Semester and Year

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Restorative Practices at Christian Fenger High School and its effects

The graph shows the count of various restorative practices over different semesters and years. The practices include V/O Mediation, Restorative Conference, Peer Jury, Peace Circle, and Violent Misconducts.

- **Semester and Year**:
  - SY10: Sem 1, Sem 2
  - SY11: Sem 1, Sem 2
  - SY12: Sem 1

- **Count**
  - The count is shown on the y-axis, ranging from 0 to 500.

- **Legend**
  - V/O Mediation: Blue
  - Restorative Conference: Purple
  - Peer Jury: Green
  - Peace Circle: Red
  - Violent Misconducts: Black line
Restorative Practices at Christian Fenger High School and its effects

- Attendance: Increase of 10% since 2009
- Drop out rate down by 14% since 2009
- Freshmen on track rate increased by 48.5% in 2009.
- Misconducts have dropped 80% since 2009
- Students involved in After school program rose 33.5% since 2009.
Peace Rallies
Peace Week/Peace Month
Boys Town Education Model

**Following Instructions**

Look at the person.

Say ‘Okay.’

Do what you have been asked right away.

Check back.

**Listening**

Look at the person who is talking and remain quiet.

Wait until the person is through talking before you speak.

Show that you heard the person by nodding your head, saying ‘Okay,’ ‘That’s interesting,’ etc.
Restorative Practices used at Fenger

• Restorative Conferences

• Peace Circles

• Family Group Conferences

• Peer Jury
How do I get started creating a Culture and Climate Department

• Identify a member of your school team to Lead the Culture and Climate Division

• Get Training on Restorative Practices

• Locate a Peace room in your school

• Recruit students for Peer Jury
How do I get started creating a Culture and Climate Department

• Start collecting both qualitative and quantitative data and meet weekly with your administrator.

• Bring your staff along for the journey!!!
Resources

Community Justice for Youth Institute

www.cjyi.org

Boys Town Education Model
1-800-545-5771
www.boystown.org/educators

Illinois Balanced and Restorative Justice

www.ibarj.org

Christian Fenger High School

www.fengerhighschool.org
An on-demand archive of this webinar will be available at www.edweek.org/go/webinar in less than 24 hrs.
Rethinking Discipline: Strategies at Work in Schools Today

Required Reading from Education Week:

Education Week Collection on Rethinking Discipline:
Zero-tolerance policies, which require out-of-school suspension or expulsion for certain inappropriate behaviors, have become the go-to disciplinary approach in many schools. But research suggests some downsides: Such punishments may not change students’ behavior and are often meted out unfairly. These articles explore alternative approaches to suspension or expulsion.

Education Week Spotlight on Classroom Management
Classroom management is often one of the most challenging parts of the job for new teachers. This Spotlight explores how educators can create successful learning environments in sometimes difficult situations.
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