By 2005 the Internet had penetrated into virtually all elementary and secondary schools and into the vast majority of classrooms. But small gaps in Internet access among classrooms continue to persist. Classrooms in secondary schools, larger schools, and schools with lower minority enrollment are slightly more likely to have access.
Teachers receive assistance in using technology from a variety of different individuals. In about one-quarter of schools, teachers receive most of their technology help from another full-time teacher. District-level coordinators offer the bulk of support in 21 percent of schools. Principals and school administrators are the main source of this assistance in only 6 percent of schools.

Who Helps Classroom Teachers with Technology?

- Full-time teacher: 26%
- District-level coordinator: 21%
- Another person: 15%
- School-level coordinator who has no other responsibilities: 13%
- Library media specialist: 12%
- Principal or another school administrator: 6%
- No one serves this function: 3%
- Part-time teacher: 3%
- Contractor: 1%
- Volunteer: 0%