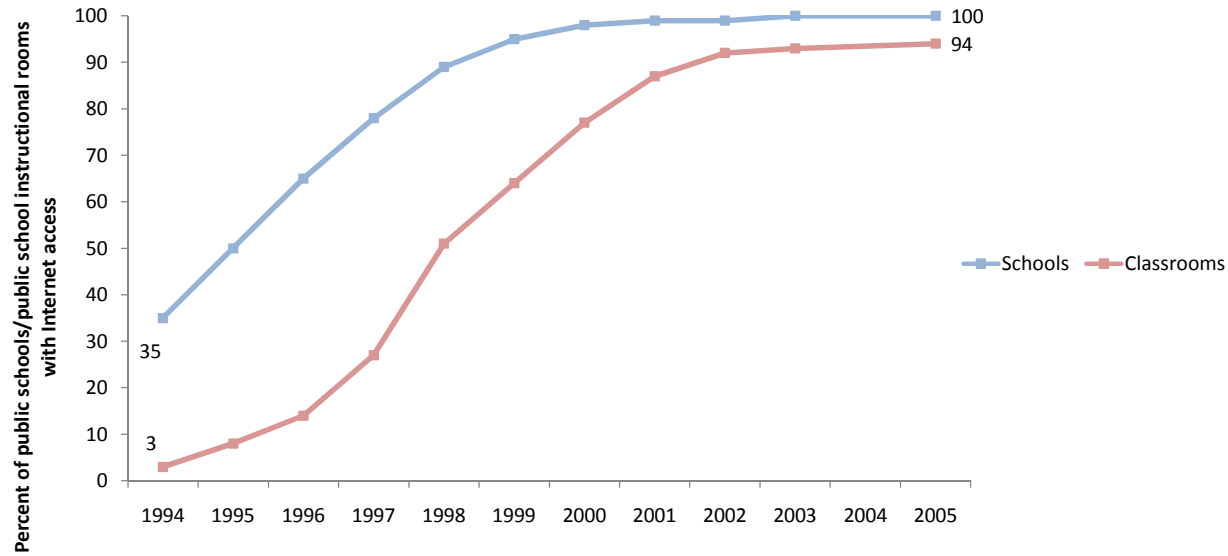


Access is Now Virtually Universal



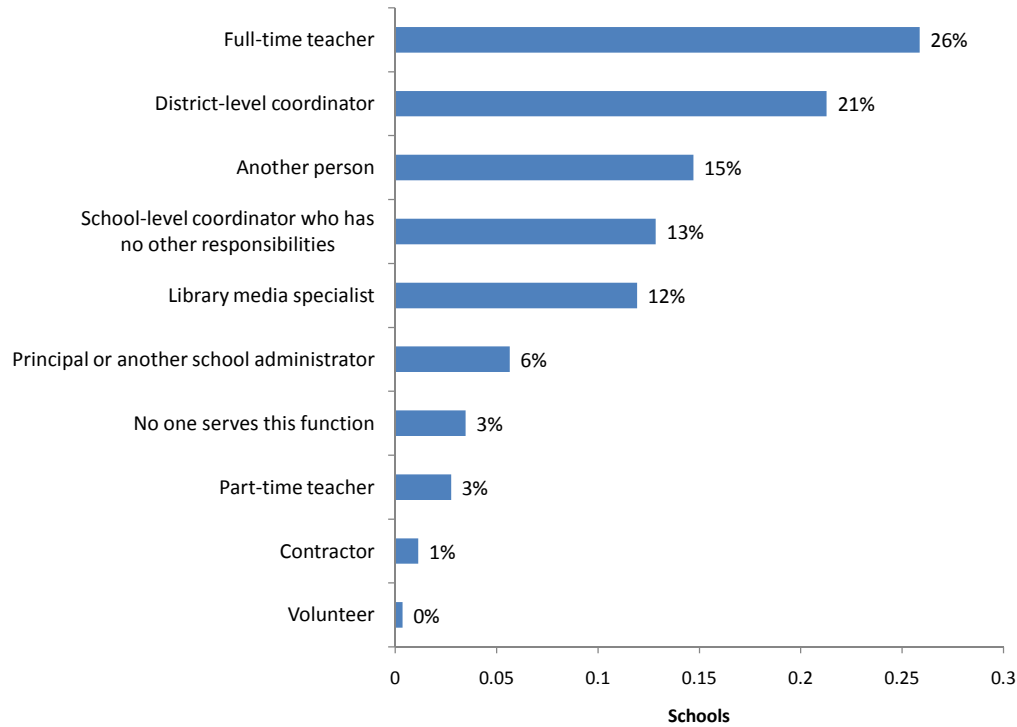
SOURCE: National Center for Education Statistics, 2006

By 2005 the Internet had penetrated into virtually all elementary and secondary schools and into the vast majority of classrooms. But small gaps in Internet access among classrooms continue to persist. Classrooms in secondary schools, larger schools, and schools with lower minority enrollment are slightly more likely to have access.

Technology Counts 2008: STEM: The Push to Improve Science, Technology, Engineering, and Mathematics
Editorial Projects in Education Research Center, 2008
www.edweek.org/go/tc08



Who Helps Classroom Teachers with Technology?



SOURCE: EPE Research Center Analysis of U.S. Department of Education's Schools and Staffing Survey 2003-04

Teachers receive assistance in using technology from a variety of different individuals. In about one-quarter of schools, teachers receive most of their technology help from another full-time teacher. District-level coordinators offer the bulk of support in 21 percent of schools. Principals and school administrators are the main source of this assistance in only 6 percent of schools.